EAM Model Demonstration

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Simple Example?

- Developed a simple example to demonstrate the approach, and identify all the pieces.
- The example is fictional, and develops a models for something you might do "in your head"
- However, it might provide some clarity... So here goes.

Morning Commute

- It is something we will do repeatedly, in succession and would like to learn to make more effective.
- We have different opinion about what is important
 - »Predictability
 - »Time
 - »"Movement"





Objective Statement

 We would like to select the way to work that allows us to arrive comfortably on time, regularly, without spending a fortune or substantial amount of time waiting.

 Decided to use AM because learning about the system, being able to predict and understand the outcome is important.

Commute EAM



Identify criteria for successful commute from objectives (predictable, short, inexpensive, little waiting) – and metric(s) that inform each.



Criteria: Duration Cost Wait time Variability

Metric: Average time \$/month Time sitting still (daily)

Max- Min time/month, freq

Utility Scale (min – max): 30min – 2hrs \$50-\$250 20min - max 15min – max, 1/week



Construct best understanding of the effects of each alternative to predict their performance (scores).



Use mechanistic and conceptual models, empirical relationships, experience, etc. to predict*:

- the anticipated outcome
- the external or intermediate factors that the outcome is dependent on (monitoring plan)
- predicted relationship between the factors



*basis of "learning" and reduction in

In order to compare the alternatives, we also need to characterize the preferences or trade-offs between criteria(weights).



Normalized weighted sum (value) allows you to visualize the relative performance of the choices.



Updating the "effects" (monitoring) allows you to see the change in performance with additional information.

Putting the pieces together:



ALTERNATIVES

South River EAM

- Two functions:
 - Archive the predictions and uncertainty expected from each remedial alternative
 - Provide a way to visualize how different alternatives perform for different objectives and when trade-offs between objective add value
- Two levels of use:
 - Creating and scoring different alternatives
 - Changing weights, or utility scales, corresponding to different preferences

Creating and scoring alternatives:



Utility Scale 0-1 X_2-y_2

min–max etc.

Creating and scoring alternatives

- 1) Consider the criteria (set)
- 2) Choose number of alternatives
- 3) Name and describe
- 4) Score each in data tabs
- 5) Consider utility scale

Altering weights and scales:



Utility Scale 0-1 X_2-y_2

min–max etc.

Altering weights and scales

- 1) Consider trade-off between criteria and sub-criteria
- 2) Review relative weights
- 3) Check utility scales
- 4) Run
- 5) Save output
- 6) Repeat as needed...